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| Teacher: Renee Roland  | Course: Advanced Placement Language & Composition |
| Email: Renee.Roland@K12.sd.us | Online Textbook: PDFs linked in Google Classroom under “materials” |
| Mission: Motivate… Educate… Empower | Vision: Provide a quality education that empowers students for success |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Content** **Standards** | College BoardSkill 5A Skill 6A Skill 5CSkill 6C | College BoardSkill 5A Skill 6A Skill 5CSkill 6C  | College BoardSkill 5A Skill 6A Skill 5CSkill 6C | College BoardSkill 5A Skill 6A Skill 5CSkill 6C | College BoardSkill 5A Skill 6A Skill 5CSkill 6C |
| **Objectives** | \* ID & Describe Line of Reasoning \* Develop Line of Reasoning\* ID Methods to accomplish purpose\* Use methods of organization to accomplish purpose. | \* ID & Describe Line of Reasoning \* Develop Line of Reasoning\* ID Methods to accomplish purpose\* Use methods of organization to accomplish purpose. | \* ID & Describe Line of Reasoning \* Develop Line of Reasoning\* ID Methods to accomplish purpose\* Use methods of organization to accomplish purpose. | \* ID & Describe Line of Reasoning \* Develop Line of Reasoning\* ID Methods to accomplish purpose\* Use methods of organization to accomplish purpose. |  \* ID & Describe Line of Reasoning \* Develop Line of Reasoning\* ID Methods to accomplish purpose\* Use methods of organization to accomplish purpose. |
| **Bellringer** | Daily Grammar Week 11 | Daily Grammar Week 11 | Daily Grammar Week 11 | Daily Grammar Week 11 | Daily Grammar Week 11 |
| **Activity Lesson** | 1.CBS Eye-Opener2.Article of the Week activity3.Sherman Alexie: “Superman and Me” essay4.Annotation of essay5.Rhetorical Analysis thesis review (templates)6. Write example thesis and body paragraph | 1.CBS Eye-Opener2. Continue “Superman and Me” discussions and work3.Continue Article of the Week work | 1.CBS Eye-Opener2.Upfront Magazine News Quiz Week of April 12Argument: **Should Covid Vaccines be Mandatory?**3. Students go to YES, NO, or QUALIFY areas of room based on initial opinion. Verbal Debate4.CHORES chart brainstorming5.Read Upfront Debate. 6.Vote at end of article7.Complete Analyzing Author’s Claims | 1.CBS Eye-Opener2.Mandatory Community service synthesis essay3.Analyze sources4. Thesis and body paragraph | 1.CBS Eye Opener2.DG Week #11 Quiz3. Multiple choice Practice using AP Classroom  |
| **Homework/ Due Date** | Complete interactive activities in class | Complete interactive activities in class | News QuizComplete interactive activities in class | Complete interactive activities in class | DG #11 QuizComplete interactive activities in class |